

**SANBORN REGIONAL SCHOOL BOARD
MEETING MINUTES**

April 7, 2021

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A meeting of the Sanborn Regional School Board was held on Wednesday, April 7, 2021 in the Library at Sanborn Regional High School.

SRSD SCHOOL BOARD MEMBERS: Jim Baker (Vice Chair)
Maira Bashar
Peter Broderick
Dawn Dutton (Chair)
Jamie Fitzpatrick
Heather Ingham
Tammy Mahoney

STUDENT COUNCIL REPRESENTATIVE: Jake Tedford

ADMINISTRATORS: Thomas Ambrose, Superintendent
Matthew Angell, Bus/Admin

1. CALL TO ORDER

Meeting called to order at 6:00 PM by School Board Chair Dawn Dutton followed by the Pledge of Allegiance.

2. ACTION ON MINUTES

Review of Public Minutes of [3-18-21](#).

Chair Dutton asked for a Motion to accept the Minutes of March 18, 2021, moved by Mr. Baker and seconded by Ms. Mahoney

No discussion

Vote: All in Favor

3. **COMMUNICATIONS**

3.1 **Distribution of Manifest Documents-** Chair Dutton circulated the Manifests for signatures from Board Members.

3.2 **Nominations-** Superintendent Ambrose reviewed the annual list of nominations which he will need approval on as follows:

To view the Nomination List , please click [here](#).

Ms. Mahoney made a Motion to approve the nomination list, seconded by Mr. Broderick.

Vote: All in Favor

3.3 **Resignations-** Superintendent Ambrose reported as follows:
To view the Resignations, please click [here](#).

Mr. Broderick made a Motion to accept the resignations, seconded by Ms. Mahoney.

Vote: All in Favor

3.4 **Superintendent's Report-** Mr. Ambrose reported as follows:

▪ **Vaccination Clinic** –Our 2nd clinic was held today and went so smoothly that we were finished two hours earlier than the 1st clinic with no lines and no waiting. What a relief to have these vaccinations done, a huge step in making schools a safer place for everyone. I want to publically acknowledge our HR Director Diana Rooney, Business Administrator, Mr. Angell, Director of Curriculum, Dr. Haynes, Kristin McNulty, Secretary for Curriculum and Human Resources, Dan Doyle who works under Mr. Angell for Facilities, the Kingston Police Department and Kingston Fire Department for their assistance.

▪ **COVID Cases** – We have had more than the typical number of COVID cases, particularly at the high school and a few at the middle school. To be clear, we are not out of the woods yet and still in the middle of a pandemic. If people are congregating outside of school without masks, not social distancing, and having parties and get-togethers, you are playing with fire. As a school we could get burned by this activity. We were dangerously close to having to quarantine a lot of people this week due to the actions of people outside of school. We are not seeing transmission inside the schools at all. We are clear through contact tracing that people are getting together outside of school and not

following the protocols. I will do whatever I can to keep these schools open, but if the community doesn't rally and do these things (following protocols) as a united front, our work is doomed. Please follow the rules, we want to stay open. It is hard but I am right there with you and we can do this.

4. COMMITTEE REPORTS/ COMMITTEE ASSIGNMENTS

4.1 Policy- No report

4.2 EISA- Ms. Mahoney reported on 2 meetings; 3/24/21 and 3/31/21

3-24-21- In attendance: Chair Tammy Mahoney, School Board Subcommittee members Jamie Fitzpatrick and Dawn Dutton, Superintendent Tom Ambrose, Director of Teaching and Learning Patty Haynes, K-6 Math Coordinator Donna Donnell, High School Assistant Principal Matt Malila, Bake Principal Christopher Snyder, Memorial Principal Ryan McCluskey.

Mr. Malila reported that the HS Diploma/Schedule committee is in the process of gathering and reviewing data, and is targeting April to report to the EISA committee.

Dr. Haynes presented the recommendation of the math curriculum search committee, which is to adopt "Envision Mathematics 2020 - Common Core" for grades K-6. The committee reviewed 20 curricula and used a number of tools and methods to isolate programs which would meet the district's requirements, including surveys of families from each school. It was test piloted with 2 other finalists, Reveal Math and Illustrative Math, and determined to be the superior fit for the district.

The presentation was followed by lengthy discussion, with committee members asking a number of questions including inquiries into the materials, performance history, and experiences of other districts. Members were invited to the SAU office on 3/26 for an open review of the materials and to provide the administration additional time to research these questions, and it was agreed that the committee would meet on 3/31 for further discussion. Meeting was adjourned by Mahoney at 6:10pm.

3-31-21-In attendance: Chair Tammy Mahoney, School Board Subcommittee members Jamie Fitzpatrick and Dawn Dutton, Superintendent Tom Ambrose, Director of Teaching and Learning Patty Haynes, K-6 Math Coordinator Donna Donnell

The committee resumed deliberation of the proposed math curriculum; "Envision Math 2020 -Common Core". Dr. Haynes and Ms. Donnell were able to reach several districts to gather information about their experiences and they reported positive reviews. One district in particular reported being very pleased with the level of rigor, growth in math scores and engagement of the students and parents. They did stress the importance of thorough training as being integral to a successful implementation. Dr. Haynes also reported recently learning that Timberlane Hampstead and Derry are using Envision Math, either the 2020 version or the prior release. Mr. Fitzpatrick and Ms. Dutton

reported that they were favorably impressed with the materials and finds the grade level work to be advanced in comparison with our current curriculum. Mr. Fitzpatrick is comfortable that the

curriculum will prepare students for 8th grade algebra. Ms. Dutton noted that the multi-sensory options will fit well with the intervention program and she also appreciated that the depth of the teaching materials would help to promote easier adoption by outside substitute teachers. Ms. Mahoney commented that she met at length with Dr. Haynes and Ms. Donnell to gain a comfort level with the selection and pilot processes and is happy that this program will offer more flexibility, enabling students to learn math than the current program we have.

Mr. Fitzpatrick moved that the committee recommend to the Board that the district replace Everyday Math (K-6) with Envision Math 2020 as presented and reviewed between the Committee and Administration. Ms. Dutton seconded that Motion and this was unanimously approved by a Roll Call Vote.

Our committee extends its appreciation to all Administration and staff for their hard work and diligence, especially under the difficult circumstances of this year.

- 4.3 Facilities- No report
- 4.4 Finance- No report
- 4.5 Public Relations-no report
- 5.6 Personnel-no report
- 5.7 SST-no report
- 5.8 Budge- no report
- 5.9 Wellness- no report

Committee Assignments- Chair Dutton reported new committee members for 2021-2022 as follows:

- Personnel-Mr. Broderick, Mr. Baker, Ms. Dutton
- Facilities-Mr. Baker, Mr. Broderick, Mr. Fitzpatrick
- Finance-Mr. Baker, Mr. Fitzpatrick, Ms. Bashaw
- Policy-Ms. Mahoney, Ms. Ingham, Ms. Dutton
- Public Relations-Ms. Mahoney, Ms. Ingham, Ms. Bashaw
- Excellence in Student Achievement-Ms. Mahoney, Mr. Fitzpatrick, Ms. Dutton
- Wellness-Ms. Ingham
- Seacoast School of Technology- Mr. Broderick
- Budget Committee Representative-Ms. Bashaw

Ms. Dutton reported that 2 policies (BDE and BBAB) are conflicting related to the school board approving committee assignments. She would recommend that the Policy Committee address the conflict and will follow the most recent policy protocol that asked for approval. She asked for a Motion to accept the committee nominations.

Mr. Fitzpatrick made a Motion to approve the subcommittee assignments as listed by the Board Chair, seconded by Mr. Baker.

No discussion

Vote: All in Favor

Mr. Broderick asked about the calendar for these assignments.

Mr. Ambrose said that he and Ms. Kennedy are working on that and it will be sent out in the next week or so. This will also include Mr. Fitzpatrick's request that Finance meet on the first Wednesday instead of the second Wednesday of the month.

Mr. Baker asked that the ongoing agendas reflect Finance before Facilities as well for Committee reports.

Ms. Mahoney asked that subcommittee meetings be held in person as soon as possible.

Mr. Ambrose agreed that in keeping with the proposed plan for Tier II with Restrictions (on the agenda tonight) everyone will be back on May 3rd, this would make sense to have subcommittees back as well.

5. **STUDENT COUNCIL REPRESENTATIVE REPORT**

Mr. Tedford reported that Student Council will be hosting Penny Wars (which he explained is a fundraiser in which all grades compete by adding pennies and other coins /money to their "pots") in the library from April 14th to April 23rd with all money received going to COVID relief.

Spring Carnival will be held in the last week before April break with all grades working hard to win. There will also be a socially distanced Pep Rally on Friday April 23rd.

6. **1st PUBLIC COMMENT-** None

7. **NEW BUSINESS**

7.1 **Sports Award Presentation to Students**

Mr. Dawson presented awards to senior Basketball players as follows:

Madison Houghton- A senior captain, Madison was chosen as the Div. 2 winner of the Jack Ford Memorial Scholar-Athlete Award, which is based on basketball skills, academics, and community service. This is one of the top awards given to any student-athlete in New Hampshire. Madison was also a Moynihan Lumber Scholar-Athlete for our summer league, 2nd Team

All-State, and All-Academic for Div. 2 as well. She will be accompanied by her family and Coach Brian Gray.

Dylan Khalil- Also a captain, Dylan scored his 1,000th point, the 8th Sanborn player to do so, lead his team in scoring as they advanced to the NHIAA Semifinals for the first time in school history (1957), and be named Division 2- 1st Team all-State, Player of the Year, All Defensive Team,

Jack Ford Award, the Sanborn Coaches Award, and Mr. Basketball for NH--the best player in all divisions state-wide. He will be accompanied by his family and Coach Bob Ficker.

Mr. Dawson continued with his reports at agenda item 8.1.

7.2 Acceptance of ESSER II Donation for \$441,886

Mr. Angell said this is the Coronavirus Response and Relief supplemental appropriation. We can use the funds for expenditures that date back to the emergency declaration which is March 13, 2020, but specifically we can use the funds for addressing learning loss, preparing schools for reopening, testing, repairing and upgrading projects to improve air quality in schools. So far to date, after you accept this grant, we've received a total of \$1,134,527.00 towards COVID relief.

Dr. Haynes said Along with the ESSER funds come the Program Assurances that were signed by the Superintendent that will be uploaded into the grants management system what the Program Assurances say basically we are assuring the state that we will be expending the funds as directed we will not be using them in any way that is not aligned with what's allowed under the ESSER II parameters.

Mr. Baker thanked Mr. Angell the reimbursements and for his hard work in getting these. He asked whether the money has already been spent.

Mr. Angell said no it's a combination; we can we can spend it towards money that we've already spent but we can also spend it towards future projects, so of the unreimbursed costs we probably have about five or ten thousand dollars that I haven't put towards a grant right now.

This is in the preliminary stages right now, but I think it would be better to spend the money on addressing the learning losses so that we would be more focused on education and I'm sure Dr. Haynes could probably discuss this better, which is to prepare the kids for the loss of the learning that they've incurred while on remote learning.

Mr. Ambrose said tonight is about accepting the grant. The administration will work on a proposal for what we think the grant should be spent on and one area that is of great importance and will probably be a part of any future grants that we receive is recognizing the rectification of the learning loss that occurred during the COVID pandemic. I'll give you some examples; some districts are using it to fund a summer school program for students that are behind in reading and math. Some districts are using it to purchase supplementary curriculum materials to help with students that are behind. We certainly are going to have a conversation about the 80K worth of books that I keep putting in the budget that we can't fund to help students have access to rich text. We also are going to

have a conversation about after school programming. We're going to talk about Bakie and the air quality and what is going on over there with the heating system. There's a lot to talk about but right now we just need the Board to approve this. You're not approving any plan you're just approving the dollar amount that we received for the grant. We have to work on preparing a plan. This isn't the type of thing where we have to spend it by July 1st. It is 2-3-year period that we can work on this.

Mr. Ambrose asked for a Motion to approve the ESSER II Grant donation for \$441,886, moved by Mr. Baker and seconded by Ms. Ingham.

No further discussion.

Vote: All in Favor

7.3 Approval of K-6 Math Program

Dr. Haynes presented slides [here](#) that were previously presented to the Excellence in Student Achievement (EISA). The EISA Committee members shared their perspectives on the program as follows:

Mr. Fitzpatrick said we need a new program. Glad to see the rating tools actually failed our current math program as I think it is a fail. Glad to see the metrics we're using to assess math programs found the same condition. I took home some of the books for the weekend and reviewed my questions with the administration and they alleviated my concerns by explaining how the program works and will be implemented.

It is a very engaging program and actually starts talking to kids in Kindergarten about doing Algebra. I looked at the 6th grade Volume One and the Algebra levels far exceed what we are doing today throughout the whole 6th grade period and beginning of the 7th grade (which Chair Dutton confirmed as well) which would lead us to 8th grade Algebra which is part of the plan. I fully support this program; it will be a great benefit to the kids. In the end, it is going to be the teachers interacting with the kids on the new program and for those kids that can excel in math, this will enable them to excel in math and they will not be held back. For those kids that will

just do a normal job in math, it will ensure that they get to competency levels at the grades where they're supposed to be at and the competency levels lead us to be able to do 8th Grade Math. For those that were struggling, we have our intervention programs to make sure that we can get those kids up into a competency level, so I wholeheartedly support this. I think it hands down clobbers *Everyday Math* and I don't even think it's a close comparison, so I'm all in favor of it.

Ms. Mahoney said I like to make decisions based on data and experiences. I like to make informed decisions so I was really interested in the conversations with other districts who have used this and any information that we could get from them. I took some time to talk to Dr. Haynes and Ms. Donnell about the calls that they had made and I was really encouraged by the conversations they had with other districts that they had called (which were at least 3) and there was one that was sort of implementing it while they were remote and they weren't taking full advantage of all the manipulatives and they were very hung up by that, but the reports were positive. This is a program that has a history, it's not brand new which I was kind of leery about. There was the other

program *Reveal* which is only in beta right now that was the second choice that they chose to pilot. I feel pretty comfortable and was encouraged by Ms. Dutton's and Mr. Fitzpatrick's review of the materials and especially that our students will be prepared to take algebra by 8th grade; important to everyone and a non-negotiable for me. I am looking forward to getting going with it.

Ms. Dutton said I went through every book for every grade that they had. The biggest things for me were the engagement. You open up the pages and you are kind of excited; it's not two-dimensional, it draws you in which I think is huge. I found out after reviewing all the books that my nephew was part of one of the pilot groups so I got to talk to him a little bit about it and he said the same thing, "I really don't like Math, but I didn't not want to do this" which for a 3rd grade boy is pretty good. I like that when you go through the book, that it would be fairly easy for a Substitute to pick up and follow and continue the curriculum. So someone out for a couple of days or on maternity leave, we will have our subs be able to pick up and follow along, plus they will have the PD available to them through technology.

The visuals in the books were great. I liked that the manipulatives that the kids are going to be using are actually represented in more of a 3D picture so the kids can really be engaged. That is more for lower levels but that's where we really need to get them excited; we need to get them really learning and loving math. So I thought that was a big thing.

I've done a lot of research over the years, learning about different learning styles, how to approach with different students at different levels and I felt like this hit a lot of the marks like we said, it helps the learners that are struggling, it helps your average learners and it helps to excel those that are ready to go beyond. The multi-sensory approach was a big deal for me because that's great for a lot of learners and then like everybody said, I know Jade and Tommy are both at the end of 7th grade and what they're doing right now, if you go to the sixth grade book, the beginning of the first half of the year, they're doing the same stuff. So it's nice to see that we're not dragging our feet. I don't want to cram too much in at the same time but I felt like it was a little bit more appropriate the way it was being put forward.

Another thing that may seem silly to some but the books for photocopying, for homework, classwork, things like that the pages are extremely clean which is huge when you're trying to get a kid to do the work; it's not messy and it's going to be a lot easier for the students to understand what is in front of them. It is also going to be really easy for the families when they see it at home and be able to take it look at it and say okay this makes sense. I feel extremely confident in moving forward with this program.

Ms. Dutton asked for a Motion to approve the K-6 Math Program as presented, moved by Mr. Baker and seconded by Ms. Mahoney.

Mr. Baker said I support this and think it is long over-due but have a question. I watched the EISA meetings and was very impressed by the amount of effort that was put in. There are a few terms I need more definition on such as the IMET alignment.

Dr. Haynes responded that the term was developed so that educators could make sense of what the Common Core was asking and so those standards that we use in the State, which are the standards we use to develop the SAT, the NH Statewide Assessment, match what they're doing or are aligned with Common Core.

Mr. Baker said he would like to thank Dr. Brown as historically she had a mantra for years while on the Board, "How does this impact student outcomes?" Other School Board members have also been advocating for this for a long time. I also want to thank the Superintendent, Dr. Haynes, Tammy, Dawn and Jamie for the hard work

they have done and bringing the solution forward and vetting it so well. Thanks you also for your commitment to assessing it on a regular basis.

Chair Dutton expressed her thanks as well and recognized Donna Donnell for her contribution.

Ms. Bashaw said one of your books on slides said the program was K-5? It is K-6 though, correct?

Dr. Haynes said yes, actually K-8 but the way it was parsed out by the publisher is why you saw that. It has nothing to do with continuity.

Ms. Bashaw referenced the previous comment by Ms. Dutton that the kids are behind in what Math they are learning. How will they be able to catch up?

Dr. Haynes said what you are referring to is what is called an *implementation dip* when you start something new there is always a weird adjustment period which for starting up a new program could take a year of us figuring out. That's where the intervention program comes in and a lot of those other supports to get kids where they need to be.

Ms. Ingham asked for details of what other districts using it said.

Dr. Haynes said we cold-called across the country The best information we got was from the district that we spoke to in Pennsylvania; that they liked that it was engaging for the kids and they had a 70 percent free and reduced lunch rate so it's much higher than ours. The kids were engaged; the parents were able to help at home. They liked that. They liked that it was consistent, that's what they really liked. The folks we spoke to in New York was just really upset they weren't in person. I kind of just let that be. We spoke to a district out in Oregon on the West Coast. They have a different format out there in that State where they have to go off of what the state approves and so they only use this for Kindergarten and they love it because the kids are really invested in it, the teachers find that it's easy to follow the lessons. So those are the things that they said.

None of the districts we spoke to nor any of the information we got from in State whether it's Hampstead, Timberlane, Derry or up in Gilmanton said, oh God don't touch this. There wasn't anybody who said that to us, so there was a lot of conversations like that. The scores went up; the Pennsylvania district with the high free and reduced lunch. The first year they started using it, they saw a huge jump in student test scores and then for two years they saw that, which actually mirrors a report that we use that we read through that I also shared with folks on EISA that looked at the 2009 publication of this program that talked about the same thing they followed it for two years in 2009 and the kids did better so that's what we heard.

Vote: 6 in Favor, 1 abstention (Broderick). Motion passes.

7.4 High School Prom and Graduation Proposals

Prom Proposal 2021-Principal Stack introduced Abigail Regis, a student leader and leader in training, appointed by the junior class to put together and present the proposal. To view details, please click [here](#).

Ms. Ingham asked how many students are in a color group?
(Ans.) in-between 1-20. Depends on COVID guidelines at that time.

Mr. Broderick asked what determines a color group?
(Ans.) the ticket buying process

Ms. Mahoney said her presentation was very well done. How much of the event will be indoors versus outdoors?
(Ans.) Promenade almost always outside and if it rains, it may happen inside with parents having to watch via a live-stream link. For dancing, the graduation tent will be outside for those students who don't feel comfortable dancing or don't like dancing and the gym will be for those who do. Everything else is indoors.

Mr. Baker asked if there was a timeline for all this to be executed by?
(Ans.) 2-3 weeks to buy tickets so we can determine the number and how much we have to spend on catering and other resources.

Mr. Fitzpatrick echoed Ms. Mahoney's comment about the professionalism of the presentation. He supports this although the burden of managing it will be challenging. How many attendees do you expect to get in total?
(Ans.) Should every single junior and senior come-300. In past years, a typical prom was close to 240.

Ms. Ingham clarified that there will be no outside guests, correct?
(Ans.) Yes, only Sanborn junior and senior students and no external guests.

Superintendent Ambrose praised Ms. Regis' presentation skills saying if you need a reference for college, I would be happy to write about your excellent presentations skills, public speaking, poise and hard work on this. This (combined with Graduation) has been the hardest thing to work on in this pandemic and I am very proud of the students for thinking creatively and out of the box to try and solve complex problems.

Ms. Bashaw asked about the state restrictions mentioned in a slide (not leaving state for 2 weeks prior) and asked for clarification. Will the Board need to re-approve this?
(Ans.- Ms. Regis) We will follow the current guidelines and adjust those as much as possible. (Ans.-Mr. Ambrose) Similar to the Reopening Plan, we adjust quarantining specifics accordingly if they happen. Tonight, the School Board is approving the sequence of events and the details of location, cohorts, social distancing. So, the overall format.

Mr. Broderick added that any after prom events have nothing to do with the School District and are private events.

Mr. Baker asked if the class is working with a faculty advisor?

(Ans.) Correct. We are trying to plan for a worst case scenario and hope things get better as soon as possible.

Mr. Fitzpatrick clarified that we will follow CDC Guidelines for any adjustments we make.

(Ans.) Mr. Ambrose said yes, the CDC state and/or federal guidelines.

Ms. Dutton asked for a Motion to approve the Prom Proposal for 2021, moved by Ms. Ingham and seconded by Ms. Mahoney.

No further discussion

Vote: All in Favor

Graduation Proposal 2021- Principal Stack prefaced by saying that we have been working on a limited capacity, socially distanced outside, live event which is what you will hear tonight. Another outstanding student presenter is here- senior Marianna D'Amelio to walk you through the details. (Marianna aspires to a career in Civil Engineering so this is a great project for her). Student Council Representative Jake Tedford presented the timeline of the event.

To view details, please click [here](#).

Mr. Stack added if very bad weather hits, we will have a back-up plan but rain or shine Graduation would happen that night (June 11th).

Mr. Baker asked about the field being wet and how that affects things?

(Ans. Mr. Stack) yes, it would affect having it there although it can be sunny out, the field after a couple of days of rain can't be used so we would go to a back-up plan.

Mr. Baker asked what delineates the boxes on the field?

(Ans.) a painted line like on a football field.

Ms. Ingham said how impressed I am that you went down and measured this...great job! Will you stagger the procession and the leaving of people in and out?

(Ans.) Yes, we will make sure that every aspect of the event is staggered.

Mr. Ambrose said another great presentation! Thank you! I appreciate the hard work and all that you have done. I completely support this but would like the Board to know the rain plan sometime in the next 4 weeks or so parents know. The first meeting in May would be a good time to let us know.

Mr. Fitzpatrick said the presentation was impressive. You have my support.

Ms. Dutton agrees and asked for a Motion to approve the 2021 Graduation Plan, moved by Mr. Baker and seconded by Ms. Bashaw.

Vote: All in Favor

7.5 Reaffirm Policy DFA-Investment

Mr. Angell asked the School Board to reaffirm [Policy DFA –Investment](#) under the state statute RSA 197-23a- which says the School Board has authority to authorize the treasurer to invest funds that are not immediately available for expenditure. It's good practice to approve this policy on an annual basis which is also recommended by our auditors. The last time this policy was approved was 2008 and so far I'm not aware of any changes that need to be incorporated in this policy.

Mr. Baker made a Motion to reaffirm Policy DFA, seconded by Ms. Mahoney.

No discussion

Vote: All in Favor

7.6 Tuition Rates 2021-2022- Tabled until the next meeting

8. OLD BUSINESS

8.1 Athletics

8.1.1 Awards Plan/Protocols

Mr. Dawson said some questions have been raised about the various awards that our student-athletes receive. Traditionally, Sanborn student-athletes have received several types of awards and recognitions at the end of their seasons. These are:

- Middle School
 - Certificates of participation (all athletes, including managers)
- High School
 - Certificates of Participation (all athletes, including managers)
 - Team Awards (5x7 plaques; as chosen by the coaches)

- NHIAA Sportsmanship Awards (paper, from the NHIAA directly)
- Varsity Letter (a fabric “S”; one per career)
- Sport-specific pins (one per season), including “capt”

- NH Scholar Athlete Letter and Certificate from NHIAA
- Senior Recognition plaque with photo

This past fall, we missed a few *Team Award* plaques following our end-of-season awards nights, and there was some confusion as to what types of awards were given by one team. Those awards have been replaced and handed out.

I have a large number of Certificates of Participation in my office at the high school. In between planning for the season, chasing medical forms and the like, I am chipping away at distributing the rest of these, which is a very time consuming process. I am also in the process of developing an overall participation database, and have asked the students in grades 10-11-12 to indicate to me their participation since grade 9. Over the next two months, I will attempt to distribute the hundreds of certificates, letters and pins leftover from this fall, as well as much of the 2019-20 school year and even prior years.

This season, we held slightly modified versions of our winter sports awards for basketball and hockey in person in our gymnasium. These appeared much like a normal home game, with COVID checks and socially distanced parents / families in the bleachers. A re-designed Certificate of Participation was presented to basketball and hockey players. Our Cheerleading event was held during the school day on Monday, April 5th.

8.1.2 Athletics Update

The Sanborn Booster Club donated two large tents for the athletic teams valued at \$4,000 which will be formally approved at the next board meeting on 4-14-21. Mr. Dawson expressed his gratitude to them on behalf of the Athletic Department.

COVID Numbers- The weekly case tracking chart is [here](#) for your information.

Teams this spring will be following the NHIAA “considerations” for sports, which pretty much requires masking at all times other than while participating in pole vault, discus, javelin, and hurdles. Those exceptions

were built in for safety reasons. We have ordered additional baseball and softball helmets to limit or eliminate sharing, as well as several portable fences so we can spread athletes on both teams out more than usual but have them seated behind safety fencing.

8.2 Approval for Tier II-In School with Restrictions

Superintendent Ambrose said we are recommending that we reopen the district in Tier II which is in person with restrictions on May 3rd. As you know, the Governor has asked that all school districts reopen 5 days a week with a remote option for families and we are already there and have been doing that since October. We did contact our remote families to get a sense from them about any exemptions for medical needs that may be needed. We want this to be a very careful relationship-based process.

Mr. Ambrose asked for a Motion to approve moving to Tier II with Restrictions beginning on May 3rd, moved by Mr. Broderick and seconded by Ms. Bashaw.

Mr. Fitzpatrick said we need to also start laying down the expectation that starting in September next year, it will be a minimum Tier II and everybody will be expected to come back to school with medical exemptions as needed but with the increase in vaccinations and herd immunity would be much fewer than today.

Mr. Ambrose responded if we are moving forward as we are now, the administration is intending to bring to the Board in June a recommendation that we open school in September in Tier II with no remote option. We cannot continue to run two school districts (remote and in person); we are barely making it. So unless there is a change or a variant in the virus, we will expect remote students to be homeschooled or attend VLACS. Remote school does not work for kids. The loss of learning is astronomical.

Vote: All in Favor

8.3 Bakie Boiler Update

Mr. Angell said the emergency boilers are still working well. We are working with our engineers right now and they provided specifications however some of the bidders have asked for plans and we are in the process of working with the engineer for plans.

Mr. Fitzpatrick asked when do we expect the engineering work to be completed?

Mr. Angell said by the end of May so we can have a firm in place by June and so the construction can start after the last day of school.

Mr. Fitzpatrick asked what construction?

Mr. Angell said putting in a boiler is so intensive that we may have to plumb the whole mechanical room which may extend a little bit further outside the room.

Mr. Fitzpatrick clarified that HVAC is not a necessity for fixing the boiler. HVAC is a 7 figure number and was listed in the CIP plan as a possibility if we had federal money but not happening automatically.

Mr. Ambrose agreed with Mr. Fitzpatrick.

Mr. Baker asked when the Facilities Committee would see the proposal or plan?

Mr. Angell said he would forward it as soon as he receives it.

Superintendent Ambrose said everything will go through Facilities Committee and the School Board.

Mr. Baker asked when will subcommittee schedules be sent out.

Mr. Ambrose said Ms. Kennedy has it roughed out and we just need to look at it. We will send it out in the next week.

8.4 Fremont COVID Funds

Mr. Angell said in total we received 1.1M but in this particular grant, we received 265K which represent about \$200 per student and it is calculated on the sending district not on the receiving district. So basically the money for the Fremont students went to Fremont School District and not to Sanborn Regional School District. The State has asked us to try to negotiate some of those funds to us.

Mr. Ambrose said if we send them bill, they will pay the 38K-42K but I am asking the Board to consider allowing Fremont to retain their funds as a gesture of goodwill. It is a significant sum of money in the face of the expenses they have had for COVID. Would the Board like us to invoice them or let them keep that in lieu of the significant hardship that COVID has on a really small district?

Mr. Broderick made a Motion to invoice Fremont School District for the COVID Relief Funds, seconded by Mr. Baker.

Discussion ensued with the obligation to Kington and Newton taxpayers as a theme.

Vote: 2 in Favor, 5 opposed (Fitzpatrick, Bashaw, Mahoney, Ingham, and Dutton) Motion fails.

Ms. Bashaw made a Motion to not invoice Fremont School District for the COVID Relief Funds, seconded by Ms. Ingham.

Discussion ensued with the building of goodwill towards Fremont as a theme.

Vote: 5 in Favor, 2 opposed (Baker and Broderick). Motion passes.

9. SECOND PUBLIC COMMENT

Jennifer Tedford (Newton)-Representing your constituents is looking towards the future. The fact that Fremont is not within our district, when it comes down to it a business decision is an agreement amongst people who hold on to things like that. Maybe you are thinking 40K is not a big deal, but I think it will affect their thought process and how we do business essentially. It is the morally sound right thing to do.

10. OTHER BUSINESS

10.1 Next Meeting Agenda- Chair Dutton said to add an item to the agenda, submit it to Mr. Ambrose or herself by Thursday (at noon) in the week prior to the meeting. This would be tomorrow (4-8-21) as we have a meeting on 7-14-21.

10.2 Announcements

11.2.2 The next Sanborn Regional School Board meeting will be held on **Wednesday, April 14, 2021 at 6:00 PM w/ a public hearing on a donation beginning at 6:30 PM** in the Library at Sanborn Regional High School. To participate remotely please see the links on the homepage of the website at www.sau17.net

11. NON-PUBLIC SESSION-RSA 91-A: 3 II (a)-

Mr. Broderick made a Motion to enter into Non-public Session per RSA 91-A II (a), seconded by Ms. Mahoney.

Roll Call Vote: All in Favor

12. ADJOURNMENT- Chair Dutton adjourned the meeting at 8:43 PM

Minutes Respectfully Submitted by:

Phyllis Kennedy
School Board Secretary

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Ms. Dutton made a Motion to exit the Non-Public Session per 91-A:3 II, (a) Motion seconded by Ms. Bashaw.

Roll Call Vote: All in Favor

Mr. Broderick made a Motion to seal the Minutes of the Non-public Session 91-A:3 II (a) in perpetuity. Motion seconded by Mr. Fitzpatrick.

Vote: All in Favor

Ms. Dutton made a Motion to nominate Christine Desrochers as Director of English Language Arts (ELA) for grades K-12 effective July 1, 2021. Motion seconded by Ms. Bashaw.

Vote: All in Favor

Ms. Dutton made a Motion to create a position of Special Education Coordinator at the Bakie School immediately. Motion seconded by Ms. Ingham.

Vote: All in Favor

Meeting adjourned by Ms. Dutton